



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GAVIN NEWSOM, GOVERNOR.
Board of Vocational Nursing and Psychiatric Technicians
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 www.bvnpt.ca.gov



DATE	August 10, 2020
TO	Board Members
FROM	Marie Cordeiro, MN, RN Supervising Nursing Education Consultant (SNEC)
SUBJECT	Education Division Report

COVID-19 Pandemic

Our school site visits continue to be on hold and will resume once the Department of Consumer Affairs (DCA) clear staff for travel. The Nursing Education Consultants (NECs) have been in regular contact with all their schools to ensure that learning is provided to the students at the optimal level possible during the pandemic.

The NECs report that the schools are all expressing serious concerns about the lack of clinical sites to provide hands on learning for the students. Many programs are using simulation, sometime 100 percent.

We have received many complaints from students about programs not following CDC guidelines and the lack of live clinical experiences; yet these programs continue to remain open without offering students any alternatives. Many are trying to get by using 100 percent simulation without Board approval or a dialogue with their NEC. A few of the Programs have been asked repeatedly for information by their NEC and they are either not providing it or the NEC must ask several times or ask the SNEC or EO to intervene on their behalf. This makes the NEC’s job frustrating and when they do not have the requested documentation from the programs, they cannot do their jobs and assist the programs and students. Students are reporting that they are not provided the required hours or curriculum content, in any form, via simulation, as specified and approved by the program’s Board-approved instructional plan.

Additionally we received a complaint from a program director who was concerned about the financial exploitation of students, inadequate resources and “providing 100 percent clinical simulation to the students in violation of the 50 percent approved by the Board so they can continue to draw funds without hands on experience.”

Programs continue to be challenged by the pandemic. Clinical sites are scarce and even non-existent. We receive requests daily to allow 100 percent simulation for students because programs do not have clinical placement. We oppose 100 percent simulation as this provides no hands-on patient care. Simulation has a place in education, as an augmentation to hands on experiences, however there are clinical situations that cannot be simulated. Learning a psychomotor skill via role playing on a classmate can teach self-efficacy and fine motor dexterity. They will know what to expect as the student performs a nursing skill, thereby moving or responding in a manner that could be considered expected or predicated. An actual patient may not respond or move in a certain manner that could be considered expected or predictable. An actual/live/non simulated patient may not respond or move in an expected manner. It is hard to mimic a patient with dementia who is fighting you or simulate pain in a role-play/simulated environment. Assessing skin conditions in the elderly are not the same as assessing a 25-year-old fellow student. Aspects of cultural diversity cannot always be mimicked and in California, nurses must be trained and able to work with culturally-specific issues.

Issues and challenges in the pandemic:

- Lack of clinical sites for students.
- Lack of or insufficient PPE for all students.
- Difficulty transitioning to online format due to students' lack of computer skills, lack of access to a home computer or insufficient internet bandwidth.
- Lack of training and support for faculty to teach online.
- Concerns by faculty in maintaining online integrity.
- Students fear of contacting COVID-19 if they are allowed back into the clinical sites.
- Household disruptions with child care, family and work obligation while trying to complete online program requirements for both students and faculty.
- Dissatisfaction of students and faculty in an online learning environment versus in person.
- Students reporting lack of consistent or any communication from programs regarding the pandemic plans.
- Delays with program completion and the financial implications.
- Student concerns regarding adequate hands-on patient care to be a safe and competent entry level nurse/practitioner.
- Resistance by programs to recommendation to limit simulation to 50 percent of clinical hours
- **Requests from programs for approval to offer students 100 percent simulation, with no hands-on patient care through the entire program.**

The NEC's spend up to 80 percent of their day fielding questions and concerns like the ones listed above from programs, students and stakeholders. This creates a backlog in relationship to curriculum reviews/approvals, routine Board reports, review of

documents submitted by proposed programs and analysis of faculty and facility applications.

Revised Reporting Format

To make our NEC reports clear and transparent we are using a new format. The reports included in your packet reflect the new formatting.

Staff Updates

Three staff members have been appointed by the National Council State Boards of Nursing (NCSBN), Board of Directors to positions on several committees:

- Marie Cordeiro, Awards Committee
- Dr. Cindy Fairchild, NCLEX Item Review Sub Committee
- Faye Silverman, Elections Committee

An offer of employment has been made to replace Margarita Valdes. We are working out the employment details, and she will join the team next month.

Status of California Testing Sites

As of Monday, August 10, 2020, all 27 Pearson VUE Testing Centers are open with limited number of test dates per month. As Pearson VUE makes additional hires and adds days and hours, it is anticipated that they will be able to accommodate a greater number of candidates who need to test.



Education Division Statistical Data

January 1, 2017 through June 30, 2020

Executive Summary

Approved Active Programs – VN

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	128	131	132	132
Feb	128	126	132	132
Mar	130	127	132	132
Apr	129	126	129	132
May	129	127	129	132
June	125	120	129	132
Jul		130	129	132
Aug		129	128	132
Sep		129	128	132
Oct		129	128	132
Nov		130	127	132
Dec		129	127	132

Approved Active Programs – PT

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	13	13	12	12
Feb	13	13	12	12
Mar	13	13	12	12
Apr	13	14	13	12
May	14	12	13	12
June	12	12	13	12
Jul		13	13	12
Aug		13	13	12
Sep		13	13	12
Oct		13	13	12
Nov		13	13	12
Dec		13	13	12

Provisionally Approved Active Programs – VN

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	11	10	11	21
Feb	10	13	11	21
Mar	10	13	11	21
Apr	13	13	11	21
May	13	9	11	21
June	12	7	11	21
Jul		8	11	21
Aug		9	13	11
Sep		16	13	11
Oct		9	13	11
Nov		9	14	11
Dec		11	14	11

Provisionally Approved Active Programs – PT

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	1	1	1	2
Feb	1	1	1	2
Mar	1	1	1	2
Apr	2	1	1	2
May	2	1	1	2
June	1	1	1	2
Jul		1	1	2
Aug		1	1	2
Sep		1	1	2
Oct		1	1	2
Nov		1	1	1
Dec		1	1	1

Assigned Proposed Programs – VN

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	20	11	22	8
Feb	19	11	22	8
Mar	17	10	22	8
Apr	16	13	21	8
May	16	13	24	8
June	16	20	24	8
Jul		22	24	8
Aug		21	24	9
Sep		21	24	9
Oct		22	12	9
Nov		21	11	22
Dec		20	15	22

Assigned Proposed Programs – PT

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	1	0	1	1
Feb	0	0	1	1
Mar	0	0	1	1
Apr	0	0	1	1
May	0	0	1	1
June	0	0	1	1
Jul		2	1	1
Aug		1	1	1
Sep		1	1	1
Oct		1	0	1
Nov		1	0	1
Dec		1	0	1

Unassigned Proposed Programs – VN

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	33	32	27	23
Feb	32	32	27	26
Mar	32	32	27	25
Apr	33	24	28	25
May	34	24	28	25
June	35	24	28	25
Jul		24	28	25
Aug		27	28	18
Sep		29	28	18
Oct		31	19	18
Nov		33	20	27
Dec		33	22	27

Unassigned Proposed Programs – PT

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	1	2	0	1
Feb	1	2	0	1
Mar	1	2	0	1
Apr	1	1	1	1
May	1	1	1	1
June	1	1	1	1
Jul		1	1	1
Aug		1	1	1
Sep		1	1	1
Oct		1	2	1
Nov		1	2	0
Dec		1	2	0

**These eight categories are captured on a monthly basis and do not accumulate into yearly totals.

Complaints Received Regarding Approved Programs

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	5	7	11	11
Feb	8	10	7	11
Mar	7	8	7	13
Apr	2	9	7	5
May	16	7	5	5
June	1	5	5	7
Jul		3	4	8
Aug		5	5	8
Sep		6	6	9
Oct		19	8	10
Nov		16	6	11
Dec		9	10	11
Total	39	104	81	109

**Change Requests from Programs
(# of times reviewed)**

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	460	341	375	167
Feb	425	286	126	167
Mar	548	295	126	167
Apr	632	253	126	212
May	556	302	170	213
June	545	418	171	213
Jul		470	171	240
Aug		435	275	240
Sep		461	276	241
Oct		453	333	270
Nov		488	206	270
Dec		426	271	270
Total	3,166	4,628	2,626	2,670

**Faculty Approval Applications
(# of times reviewed)**

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	196	174	286	136
Feb	197	123	122	136
Mar	119	160	122	136
Apr	88	203	122	126
May	100	196	228	126
June	202	155	229	126
Jul		232	128	173
Aug		218	196	173
Sep		183	196	174
Oct		205	222	190
Nov		184	176	190
Dec		208	173	191
Total	902	2,241	2,200	1,877

**Faculty Approval Applications
(# of times reviewed)**

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	280	141	228	150
Feb	171	147	111	150
Mar	178	162	111	150
Apr	31	157	112	101
May	69	232	96	102
June	212	216	97	102
Jul		155	97	113
Aug		150	181	113
Sep		165	182	113
Oct		190	146	126
Nov		199	125	127
Dec		208	109	127
Total	941	2,122	1,595	1,474

Reports for Executive Officer Review

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	20	19	26	18
Feb	15	9	15	19
Mar	11	13	15	19
Apr	5	14	15	13
May	15	15	13	14
June	12	15	13	14
Jul		13	13	15
Aug		16	16	15
Sep		17	16	15
Oct		10	13	11
Nov		11	9	12
Dec		10	13	12
Total	78	162	177	177

Reports for Board Meetings

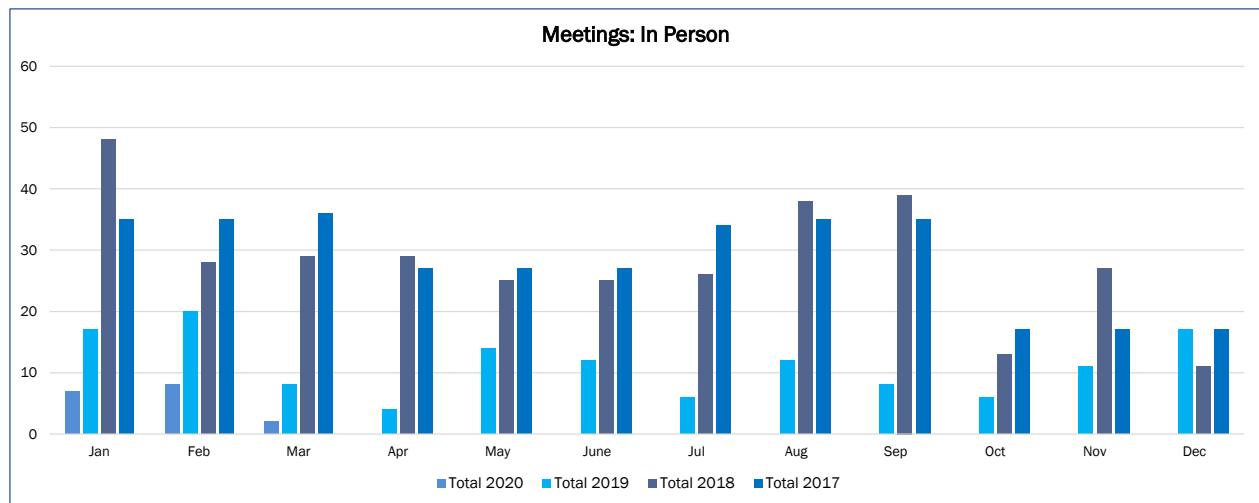
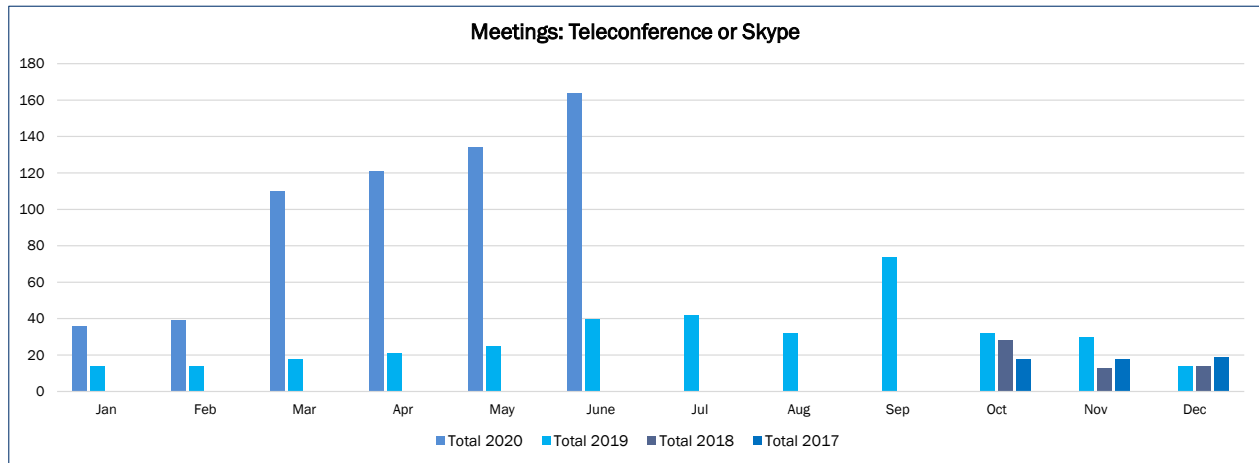
	Total 2020	Total 2019	Total 2018	Total 2017
Jan	8	7	8	4
Feb	9	10	2	4
Mar	6	6	2	4
Apr	8	5	3	2
May	9	11	3	3
June	4	8	3	3
Jul		10	3	3
Aug		8	4	4
Sep		6	4	4
Oct		6	10	7
Nov		6	7	8
Dec		5	6	8
Total	44	88	55	54

Inspections: Onsite

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	4	6	6	5
Feb	3	1	3	5
Mar	2	4	4	4
Apr	0	5	4	2
May	0	4	1	3
June	0	3	2	3
Jul		4	2	2
Aug		4	3	3
Sep		3	3	3
Oct		4	6	3
Nov		3	4	4
Dec		4	1	4
Total	9	45	39	41

Inspections: Program Record Surveys completed

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	11	7	8	6
Feb	3	3	4	6
Mar	7	3	5	6
Apr	7	5	5	3
May	1	6	3	4
June	1	6	3	4
Jul		3	3	5
Aug		1	6	6
Sep		8	7	6
Oct		6	6	4
Nov		9	2	5
Dec		2	6	5
Total	30	59	58	60

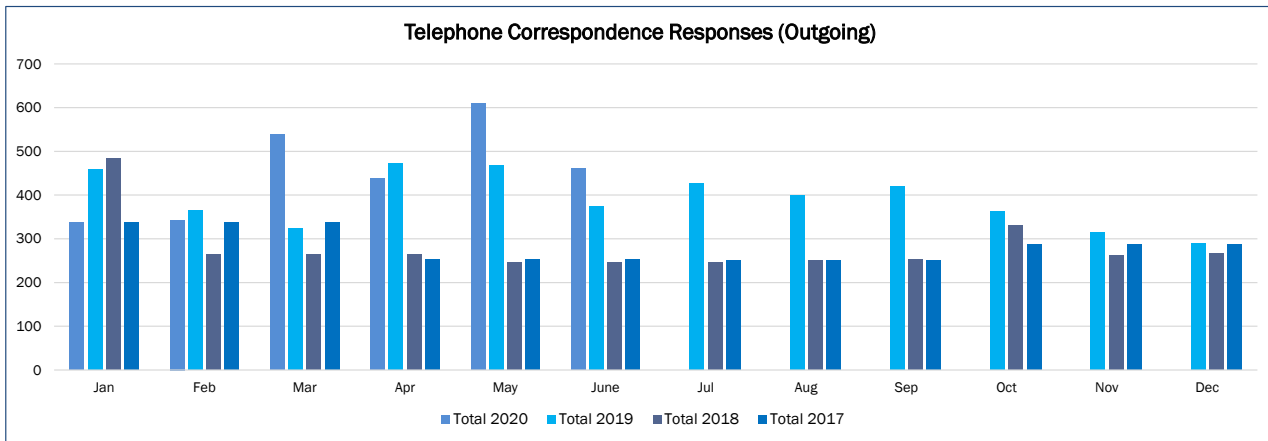
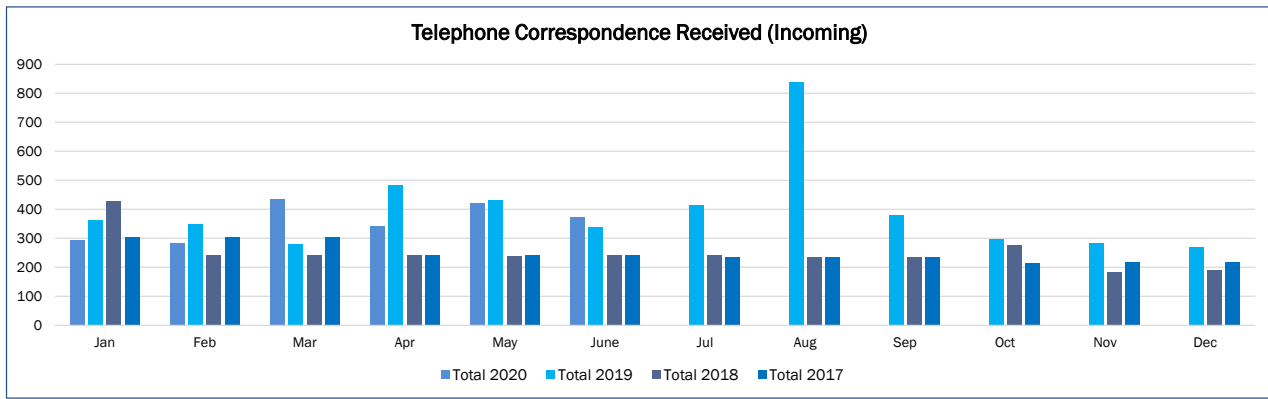


Written Correspondence Received (Incoming)

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	2,729	1,407	2,509	1,811
Feb	2,593	1,338	1,465	1,812
Mar	3,717	989	1,465	1,812
Apr	3,328	1,129	1,466	1,367
May	3,322	1,353	1,317	1,367
June	2,588	1,496	1,318	1,368
Jul		2,015	1,317	1,402
Aug		1,918	1,444	1,403
Sep		2,377	1,445	1,403
Oct		1,984	1,359	1,271
Nov		1,827	1,244	1,272
Dec		1,684	1,212	1,272
Total	18,277	19,517	17,561	17,560

Written Correspondence Responses (Outgoing)

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	1,957	930	1,631	1,205
Feb	1,952	1,018	991	1,205
Mar	2,942	857	992	1,205
Apr	2,864	1,015	992	820
May	2,556	1,272	733	820
June	2,262	1,299	734	820
Jul		1,754	734	876
Aug		1,135	946	876
Sep		2,048	947	876
Oct		1,823	976	906
Nov		1,641	855	906
Dec		1,487	887	906
Total	14,533	16,279	11,418	11,421



Scope of Practice Questions

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	90	62	143	101
Feb	78	62	81	102
Mar	90	133	81	102
Apr	74	138	81	82
May	95	139	82	82
June	96	115	83	83
Jul		66	83	91
Aug		104	96	92
Sep		89	96	92
Oct		111	85	57
Nov		101	52	57
Dec		80	35	58
Total	523	1,200	998	999

Psychiatric Technician Examination Development Session Preparation

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	10	20	5	3
Feb	19	10	1	2
Mar	1	8	0	2
Apr	2	16	0	1
May	2	0	1	1
June	0	1	0	1
Jul		9	1	4
Aug		6	11	4
Sep		6	11	5
Oct		12	0	1
Nov		0	0	1
Dec		12	4	2
Total	34	100	34	27

Intravenous Therapy/Blood Withdrawal Course Certification and CE Provider Applications

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	22	27	42	34
Feb	18	10	30	35
Mar	12	6	31	35
Apr	10	9	31	21
May	10	5	17	22
June	27	5	18	22
Jul		44	17	27
Aug		8	32	27
Sep		21	32	27
Oct		12	26	14
Nov		19	12	14
Dec		25	4	14
Total	99	191	292	292

Intravenous Therapy/Blood Withdrawal Approved License Certifications Issued in Breeze

	Total 2020	Total 2019	Total 2018	Total 2017
Jan	353	362	244	356
Feb	295	309	270	716
Mar	375	274	530	454
Apr	248	370	447	445
May	155	254	370	460
June	254	335	510	818
Jul		519	353	298
Aug		557	508	336
Sep		185	617	354
Oct		507	285	288
Nov		306	325	486
Dec		574	414	325
Total	1,680	4,552	4,873	5,336

*Education Division team assumed responsibility for IV/BW certifications in March 2019