



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GAVIN NEWSOM, GOVERNOR
Board of Vocational Nursing and Psychiatric Technicians
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DATE	August 10, 2021
TO	Board Members
FROM	LNEC
REVIEWED BY	Beth DeYoung, MPH, RN Lead Nursing Education Consultant (LNEC)
PREPARED BY	Sharlene dela Rosa, MSN, RN Nursing Education Consultant (NEC)
SUBJECT	Reconsideration of Provisional Approval
PROGRAM	University of Antelope Valley Vocational Nursing Program (Program) (Director: Elvie Ancheta, Lancaster, Los Angeles County – Private)

Please note: The NECs make recommendations. The recommendations are forwarded to one or more: the Executive Officer Review, the Education and Practice Committee or the full Board for action.

PROGRAM REQUEST:

Reconsideration of Provisional Approval

BACKGROUND:

On June 13, 2021, the NEC received a request with supporting documentation from the program director for reconsideration of provisional approval.

This program was placed on provisional approval for a two-year period beginning August 16, 2019, due to noncompliance with regulatory requirements, specifically NCLEX-PN® pass rates significantly below the state average annual pass rate for first time candidates.

STAFF ANALYSIS:

On July 20, 2021, the NEC conducted an unannounced site visit to determine compliance with Article 5 of the California Code of Regulations. Ten violations were identified.

The Program has demonstrated compliance with NCLEX-PN® pass rates for the past five quarters (April 2020 through June 2021). Currently, the program’s average annual pass rate is 71 percent, three percentage points below the state average.

The Program Director submitted the following to ensure ongoing compliance:

1. Implemented a program specific pre-admission test (in addition to the Wonderlic Test) and offered remediation classes in math, language, and reading as assessed to help students who are accepted in the program have a higher probability of success.
2. Recruited and hired quality instructors with varied specialties to provide expertise teaching in different arenas of nursing.
3. Revised the clinical assessment tools to facilitate better feedback mechanism for formative and summative evaluations. Student and facility evaluation at the end of the clinical rotation.
4. Updated student textbooks (more illustrations, resources, and support) and the NCLEX-PN® blueprints in consideration.
5. Instituted NCLEX preparation review of content and test-taking techniques in Term IV.
6. Added as graduation requirement, the passing a comprehensive NCLEX-PN® prep course/assessment.
7. Changed from ATI program to HESI program. HESI program is integrated into the program from Term I.
8. Implemented Adaptive Quizzing to further help student focus their studies at all skill levels.

STAFF RECOMMENDATIONS:

Please note: These are not NEC decisions, rather the recommendations presented at the Executive Officer Review, the Education and Practice Committee and/or the full Board.

1. Deny the Program's request for reconsideration of provisional approval.
2. Extend the Program's provisional approval for a period of two years beginning August 16, 2021 and issue a certificate accordingly.
3. Comply with all program requirements listed below.

PROGRAM REQUIREMENTS

1. Notify the NEC in the event a current class is displaced from clinical sites.
2. Notify the NEC when a course is 50 percent complete, and submit an update related to clinical sites.
3. Continue to provide no less than one instructor for every ten students in clinical experiences. Regulation 2534(d) states, "For supervision of clinical experience, there shall be a maximum of 15 students for each instructor." Recommendation of one instructor for every ten students in clinical experiences will enable more focused instruction and enhanced learning to closely monitor and evaluate the clinical performance of students.
4. Obtain Board approval prior to the admission of each class.
5. When requesting approval to admit students, to:
 - a. Submit all documentation in final form, using the forms provided by the NEC, no later than by the fifteenth day of the second month preceding the month of the Board meeting.
 - b. Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
 - c. Maintain an average annual pass rate that is compliant with Section 2530(I) of the California Code of Regulations.
6. Continue to require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professionals Code, Section 2880, and Article 5 of the California Code of Regulations, Title 16, Section 2526.
7. Continue to monitor the program's effectiveness by tracking class admissions, the effectiveness of employed interventions and the program's licensure examination pass rates each quarter.
8. Require the Program to correct violations and demonstrate incremental progress in the NCLEX-PN® examination pass rates. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.

RELEVANT PROGRAM ELEMENTS

Enrollment

Section 2530(k) of the California Code of Regulations states:

“(k) The program shall have prior Board approval to increase the number of students per class and/or increase the frequency of admission of classes. Criteria to evaluate a school's request to increase the number of students per class and/or increase the frequency of class admissions include but are not limited to: (1) Sufficient program resources as specified in Section 2530(a). (2) Adequacy of clinical experience as specified in Section 2534. (3) Licensure examination pass rates as specified in Section 2530(l)”.

The program is Board approved to offer a 52-week full-time class and a 68-week part-time class. Board approval is required prior to the admission of each class. The following table represents current student enrollment based on current class starts and completion dates. The table indicates a maximum enrollment of 68 students for the period December 2020 through June 2021.

ENROLLMENT DATA TABLE

Class Start Dates	Class Completion Dates	Number of Students Admitted	Number of Students Current	Number of Graduated	Total Enrolled
12/7/2020 FT #33 (*3/18/2022)		23	13		13
3/22/2021 PT #7 (*8/29/2022)		28	25		13 + 25 = 38
6/28/2021 FT #34 (*9/23/2022)		30	30		38 + 30 = 68

*Indicates projected graduation date

Licensing Examination Statistics

California Code of Regulations Section 2530(l) states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the State average pass rate for first time candidates of approved vocational nursing schools for the same period.”

The following statistics, furnished by Pearson Vue and published by the National Council of State Boards of Nursing as “Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction,” for the period July 2019 through June 2021, specify the pass percentage rate for graduates of the Program on the National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®) and the variance from the state average annual pass rates.

NCLEX-PN® Licensure Examination Data

Quarterly Statistics					Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate	Variance from the State Average Annual Pass Rate
Jul - Sep 2019	5	3	60%	79%	58%	79%	-21
Oct - Dec 2019	5	3	60%	79%	50%	79%	-29
Jan - Mar 2020	14	11	79%	78%	64%	79%	-15
Apr - Jun 2020	20	18	90%	81%	80%	79%	+1
Jul - Sep 2020	18	14	78%	75%	81%	78%	+3
Oct - Dec 2020	4	4	100%	75%	84%	77%	+7
Jan - Mar 2021	2	1	50%	73%	84%	76%	+8
Apr - Jun 2021	4	1	25%	72%	71%	74%	-3

The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on the most current data available (April 2021 to June 2021), the program’s average annual pass rate is 71 percent. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® for the first time during the same period is 74 percent. The average annual pass rate for the Program is three percentage points below the state average annual pass rate.

Faculty and Facilities

Section 2534(d) of the California Code of Regulations states:

“For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.”

The current number of Board-approved faculty totals 19, including the director, assistant director, and four teacher assistants. The director has 100 percent administrative duties. Of the total faculty, 13 are designated to teach clinical. At the August 16, 2019 Board meeting, the Board required the program to provide one instructor for every ten students in clinical experiences. Fewer students for each

clinical instructor enable more focused instruction and enhanced learning and allow the instructor to closely monitor and evaluate the clinical performance of students.

Based upon a maximum proposed enrollment of 68 students, seven instructors are required for clinical supervision. The utilization of faculty at clinical facilities is such that clinical instruction is covered adequately.

Section 2534(b) of the California Code of Regulations states:

“Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

Due to the COVID-19 pandemic, some of the program’s approved clinical facilities have ceased accepting students. The program is currently utilizing online theory. The program is utilizing live skills lab, and both virtual simulation and live clinical rotations to meet the clinical objectives of the program. The program has submitted a plan to have all current classes to have no less than 50 percent clinical hours per term at a BVNPT approved clinical site.

Other Considerations:

During an unannounced site visit from July 20, 2021 to July 21, 2021, ten violations were identified.

Section 2526(a)(11) of the California Code of Regulations:

- (a) The institution shall apply to the Board for approval. Written documentation shall be prepared by the director and shall include:
 - (11) Evaluation methodology for clinical facilities.

Violation # 1: A review of the program policy titled “Evaluations of Approved Clinical Facilities” indicated that annually, the facility will be “appraised for appropriateness in meeting the clinical objectives, the services available, accreditation status, staffing and scheduling patterns, limitations, recommendations, and compliance of contract provisions.”

During a review of the program’s most recent clinical facility evaluations completed by the Assistant Director (AD), dated December 2019, the evaluation did not include if the facility is meeting the clinical objectives or if there are any recommendations.

During a review of the student's most recent evaluations, it was noted that students have negative feedback about the clinical site such as staff are rude, unwelcoming, distant and does not work with students.

During interview, the Director stated she has not heard of any issues with the clinical site.

Status # 1: This violation is not corrected.

Section 2526(a)(12) of the California Code of Regulations:

- (b) The institution shall apply to the Board for approval. Written documentation shall be prepared by the director and shall include:
(12) Admission criteria.

Violation # 2: A review of the program's Admission Policy indicated, as one requirement, that applicants must pass the entrance test with a cumulative score of 70 percent or above.

During a review of student files, one of the students admitted to the Program did not meet the admission requirements as stated in the admission policy.

During concurrent interview with the Director and the Director of Education (DOE), the Director did not know how the student was admitted to the Program. The Director stated that she is not involved in the admission process and is only consulted if there was a question. The Director stated that she was not consulted on that decision. The DOE could not explain why the student was admitted to the Program.

During a review of the student files, the grade for the essay portion of the admission test was not documented in the student files. The NEC asked for documentation that the essay portion was graded. The NEC was provided with an excel spreadsheet that has all the students' names and the students' scores for the entrance test designed by the program which had two parts, the multiple choice and the essay. The DOE stated that the essay portion is graded by the Dean of Student Affairs and two general education instructors for English.

Status # 2: This violation is not corrected.

Section 2526(a)(17)(A) of the California Code of Regulations:

- (a) The institution shall apply to the Board for approval. Written documentation shall be prepared by the director and shall include:
- (17) Student policies:
 - (A) Credit granting.

Violation # 3: According to the program's Credit Granting Policy, transfer credit for the Vocational Nursing Program shall be given for related previous education completed such as Certified Nurse Assistant (CNA) courses. During interview of two classes, there were a total of 16 students who had completed CNA courses, but the students did not receive credit and were not aware that the program grants credit. During interview, the Director was not aware if the students received credit for CNA courses. During interview, the DOE stated that they need to do better at informing students about the credit granting policy. The DOE also stated that they grant financial credit at the end of the program. The NEC requested documentation that the recent graduates were granted credit, but no documentation was provided.

Status # 3: This violation is not corrected.

Section 2529(b) of the California Code of Regulations:

(b) Each vocational nursing program shall have one faculty member, designated as director who meets the requirements of subsection (c)(1) herein, who shall actively administer the program. The director is responsible for compliance with all regulations in Chapter 1, Article 5 (commencing with Section 2525 et seq.).

Violation # 4: During interview, the students stated that the Director for the program is the Assistant Director (AD).

During interview, the instructor stated that she had only seen the Director four times in the last two years because the Director also runs the Veteran Hospital and is not involved with the Program. The instructor stated that she reports to the Director of Education (DOE).

During interview, the Director stated that she is at the Program during the night and weekends and that she has an AD who is available during the day.

During interview, the AD stated that she works for the Program three days a week and teaches clinicals on two of the three days.

During interview, the Director stated that she is not involved in the admission process, remediation process, and attendance tracking. According to the Director, she has not met with the students who started class on 6/28/2021.

During a review of the computerized Program form titled "Detail Attendance," there was no indication that the students made up theory hours. A discrepancy was also noted in the scheduled hours (different scheduled hours for each student who is on the same term/level). The NEC asked for clarification. The Director was unable to identify why there was a discrepancy and stated she will ask the Registrar to explain it to us. No explanation regarding the discrepancy in the hours was given to the NEC.

During a review of the Program form titled "Student Success Plan," which is used to identify and clarify issues and to develop a written plan. The completed form did not include a written plan, follow through and a student signature. During interview, the Director stated that the Dean of Student Affairs handles the remediation.

Status # 4: This violation is not corrected.

Section 2530(a) of the California Code of Regulations:

- (a) The program shall have sufficient resources, faculty, clinical facilities, library, staff and support services, physical space, skills laboratory and equipment to achieve the program's objectives.

Violation # 5: *Skills Laboratory*

During interview of two classes, the students stated that the skills laboratory equipment were outdated, and the mannequins are missing body parts.

During tour of the skills laboratory, there were four mannequins noted, one of the mannequins did not have both legs, two of the mannequins did not have one leg each and one of the mannequins were missing parts. Please see Attachment B.

During interview, the Director stated they ordered mannequins, but it takes a while to come in. During

interview, the DOE stated that they had not ordered the mannequins.

During tour of the skills lab, it was observed that one of the cabinets, which contained needles and syringes, had a broken lock and another cabinet had a broken door, and most of the supplies inside the cabinet and drawers were already opened.

Equipment

During interview, one group of students stated that the blood pressure equipment and stethoscope they were provided broke before the first term ended. Another group of students who had only been in the program for three weeks stated that the stethoscope does not allow them to listen and be able to assess adequately such as when they try to auscultate when taking blood pressure. The students stated that they ended up purchasing their own equipment. During interview, the instructor stated that this issue was brought up to the Assistant Director and DOE, but nothing happened. During interview, the Assistant Director stated that she was aware of the issue about the stethoscope but there are no plans yet and that many of the students purchase their own. During interview, the Director was not aware of this issue.

Tutoring services

During interview of two classes, the students stated that the program did not have tutoring sessions specific to vocational nursing. The students stated that for remediation, they just read a book, or they will go to each other and ask how the others figured it out. The students stated that they are googling half the time and watching YouTube videos and that it feels like they are self-teaching.

During interview, the Director stated that the Dean of Student Affairs handles the remediation. During interview, the Dean of Student Affairs stated that he teaches the students about time management skills, test taking Strategies, etc. but when students need extra help regarding nursing concepts, he refers them back to the theory instructor or to use tutorme.com, YouTube or Google.

Status # 5:

This violation is not corrected.

Section 2530(e) of the California Code of Regulations:

(e) Each instructor shall have a daily lesson plan which correlates the theory and practice offered to the student. A copy of this plan shall be available to the director.

Violation # 6: During interview, the Director stated that they do not have a lesson plan and use their Instructional Plan as the lesson plan.

Status # 6: This violation is not corrected.

Section 2530(h) of the California Code of Regulations:

(h) Each school shall have an attendance policy approved by the Board. The policy shall include but not be limited to, criteria for attendance and the specific course objectives for which make- up time is required. Acceptable methods for make-up include:

(1) Theory: case studies, independent study, written examination, attendance at seminars or workshops, auto-tutorial laboratory, and research reports.

(2) Clinical: performance evaluation in skills laboratory or additional time in the clinical area with clients/patients.

Violation # 7: During interview of two classes, the students did not know how many hours they can miss in theory/lecture. The students stated that they do not have to make up theory hours if they were absent; four students missed theory and did not do any make-up. The students stated that they just text one of their classmates to send them the PowerPoint.

During interview, the students stated that when they make up their clinical hours, they make it up in skills lab, doing whatever the instructor decides, it is not correlated to the clinical objectives that they missed and that most of the time, they are just sitting there to make up the hours they missed, doing homework.

During interview, the instructor stated that if the students miss theory hours, the students are responsible for the materials. The instructor stated that if they miss skills or clinicals, the make-up is done at the end of the term, in the skills lab, and the students do case studies and skills with mannequin to complete the hours they missed.

During interview, the Director stated that they do not track theory attendance and the students can miss up to 25 percent.

If missed more than 25 percent, the students are dropped due to financial aid reasons. The Director stated that the program emphasizes to the students that if they miss a day, they will miss a lot of content but there was no make-up requirement for theory.

Status # 7: This violation is not corrected.

Section 2530(j)(4) of the California Code of Regulations:

- (j) Each school shall advise students, in writing, of the following:
 - (4) List of Board approved clinical facilities.

Violation # 8: During interview, the Director stated that they do not provide the students with a written list of board approved clinical facilities. The Director stated that they do not have a student handbook and it is not part of their catalogue.

Status # 8: This violation is not corrected.

Section 2532(b) of the California Code of Regulations:

- (b) The minimum hours required shall be as follows: Theory Hours -576, which shall include a minimum of 54 hours in pharmacology. Clinical Hours -954

Violation # 9: During interview, students stated that during the Zoom online theory lecture, the lecture only lasts for three hours or less but when they started to come back to campus, the lecture has been six hours. During interview, the Director stated that the lecture for theory online and on campus should be the same length, six hours. The Director was not aware that the zoom online classes only lasts for three hours or less.

A review of the Program's Attendance Policy indicated that "If more than 25 percent of the required lecture class hours are missed, the student will not be allowed to pass the class and an F will be awarded." During an interview, the Director stated that they do not track theory attendance and the student can miss up to 25 percent of theory before they are dropped from the program.

A review of the Summary of Program Hours indicated that the curriculum hours for Term 1, Term 2, Term 3 and Term 4 are 296, 156, 138 and 30, respectively, which equals to 620 hours. If a student missed 25 percent each term, the

student's hours for each semester will be 224, 117, 103.5 and 22.5 which totals 467 hours, which is 109 hours less than the required 576 minimum hours for theory.

During interview, the Director had no response when the NEC asked how certain she was that the student received all the hours that she signs for when submitting the Record of Nursing Program (RONP) form.

Status # 9: This violation is not corrected.

Section 2534(b) of the California Code of Regulations:

(b) Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.

Violation # 10: During an unannounced site visit at the clinical facility, the student assignments posted indicated that four students are assigned to the Certified Nurse Assistants (CNA). During interview, the instructor stated there were not enough Registered Nurses (RN) on the floor so she assigned them to the CNAs. During interview, the students assigned to the CNAs stated that after taking the patient's vital signs and doing the morning care (which some of them already do because they work as CNAs), they do not have anything more to do and they just sit around. The students stated they do not learn anything from the CNA and are bored. The students stated that what they learn in theory does not correlate to what they learn in clinical.

During an interview, the Director stated that the students can be assigned to CNAs if there are not enough RN/LVN on the floor. The Director stated that it is up to the instructor how they correlate clinical and theory and that she will look into how to help the instructors correlate.

Status # 10: This violation is not corrected.

ATTACHMENTS:

Attachment A: Program History

Attachment A, Agenda Item 5.C.I

UNIVERSITY OF ANTELOPE VALLEY VOCATIONAL NURSING PROGRAM

Program History

- On September 10, 2004, the Board approved the Antelope Valley Medical College's request to begin a full-time class of 15 students starting on October 18, 2004, in Lancaster, California with a projected graduation date of October 29, 2005.

The Board also approved the program's curriculum for 1530 hours, including 576 theory and 954 clinical hours.

- On September 16, 2005, the Board approved initial full accreditation for the Antelope Valley Medical College Vocational Nursing Program for the period September 16, 2005, through September 15, 2009, and issued a certificate accordingly. The Board approved the program's request to admit 30 students on November 30, 2005, to replace students graduating October 29, 2005; thereby increasing the enrollment from 15 to 30 students per class.

The Board approved ongoing admissions to replace graduating classes, only, for the Antelope Valley Medical College Vocational Nursing Program with the following stipulations:

- a. No additional classes are added to the program's current pattern of admissions without prior Board approval. The program's current pattern of admissions includes one class admission of 30 students within a calendar year.
- b. The director documents that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.

- On February 3, 2006, the Board Approved Antelope Valley Medical College Vocational Nursing Program's request to admit 30 students into a second full-time class starting April 18, 2006, and completing on June 22, 2007, thereby increasing frequency of admissions.

- On August 9, 2006, the Board Approved Antelope Valley Medical College Vocational Nursing Program's request to admit 30 students into a third full-time class starting November 27, 2006, and completing on January 25, 2008, thereby increasing frequency of admissions.

- On December 8, 2008, the Board approved the Antelope Valley Medical College Vocational Nursing Program's request to increase the frequency of admissions, adding a part-time class of 30 students on December 18, 2008, with an anticipated graduation date of May 16, 2010.

The Board Approved Antelope Valley Medical College Vocational Nursing Program's request for ongoing admissions to replace graduating classes, only, with the following stipulations:

1. No additional classes are added to the program's current pattern of admissions without prior approval. The program's current pattern of admissions includes admission of three full-time classes of 30 students per year, and one part-time class of 30 students every 16 months.
 2. The director documents that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
- Effective July 20, 2009, Antelope Valley Medical College changed its name to University of Antelope Valley.
 - On August 18, 2009, the Executive Officer approved continued full accreditation for the Antelope Valley Medical College Vocational Nursing Program for the period September 16, 2009 through September 15, 2013, and the Board issued a certificate accordingly.
 - On September 19, 2013, the Executive Officer approved continued full accreditation for the University of Antelope Valley Vocational Nursing Program for the period September 16, 2013 through September 15, 2017 and issue a certificate accordingly.
 - On May 14, 2014, a new program director was approved.
 - On May 6, 2016, a new program director was approved.
 - On February 6, 2018, the Executive Officer approved Continue full approval of the University of Antelope Valley Vocational Nursing Program for the period September 16, 2017 through September 15, 2021 and issue a certificate accordingly.
 - Rescind approval of University of Antelope Valley Vocational Nursing Program's ongoing admission of 30 students three (3) times per year to its 52-week full-time program, and 30 students every 16 months to its 16-month part-time program, only, effective immediately.
 - Require the program to admit no additional classes without prior approval by the Board.
 - Require the program to provide documentation of current (NCLEX-PN®) improvement actions plan and documentation of the action plan elements which have been carried out by February 28, 2018.

- Require the program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using the forms provided by the Board, no later than two (2) months prior to the requested start date for the class.
 - b. Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
- On July 31, 2018, the Executive Officer approved the request to admit one full-time class of 30 students on August 6, 2018, and graduating November 1, 2019, to replace the full-time class which graduated on April 13, 2018.
- Continue to require the program to admit no additional classes without prior approval by the Board.
- Continue to require the program, when requesting approval to admit students, to:
- Submit all documentation in final form, using the forms provided by the Board, no later than two months prior to the requested start date for the class.
- Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
- Continue to require the program to comply with all statutes in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and regulations in Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
- On December 18, 2018, the Executive Officer approved the University of Antelope Valley Vocational Nursing Program's request to admit one full-time class of 30 students on December 20, 2018, and graduating May 1, 2020, to replace the full-time class which graduated on August 1, 2018.
- Continue to require the program to admit no additional classes without prior approval by the Board.
- Continue to require the program, when requesting approval to admit students, to:
 - Submit all documentation in final form, using the forms provided by the Board, no later than two months prior to the requested start date for the class.
 - Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
 - Ensure that the program maintains an average annual pass rate that is compliant with Section 2530(l) of the California Code of Regulations.

- Continue to require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16.
- On March 5, 2019, the Executive Officer approved the University of Antelope Valley Vocational Nursing Program's request to admit one full-time class of 30 students on March 25, 2019, and graduating June 26, 2020, to replace the full-time class which graduated on March 8, 2019.
- Continue to require the program to admit no additional classes without prior approval by the Board.
- Require the program to submit a report to the Board no later than March 31, 2019. The report must include any specific actions already taken to improve program pass rates for part time classes, specific actions going to be taken to improve program pass rates, timeline for implementation, and the effect of employed interventions.
- Continue to require the program, when requesting approval to admit students, to:
 - Submit all documentation in final form, using the forms provided by the Board, no later than two months prior to the requested start date for the class.
 - Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
 - Ensure that the program maintains an average annual pass rate that is compliant with Section 2530(l) of the California Code of Regulations.
- Continue to require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16.

On August 16, 2019, the BVNPT approved the following:

1. Place the University of Antelope Valley Vocational Nursing Program on provisional approval for the two-year period beginning August 16, 2019; and issue a certificate accordingly.
2. Issue a notice of change in Approval Status to the program identifying specific areas of non-compliance and requirements for correction as referenced in Section 2526.1 and Section 2530(l) of the California Code of Regulations.

3. Require the program to correct existing violations identified during the onsite inspection and submit documentation of corrections of all violations no later than July 15, 2019.
4. Require the program to admit no additional classes without prior approval by the Board.
5. Require the program to submit a report to the Board in six months, no later than February 16, 2020, and eighteen months, no later than February 16, 2021. The report must include a comprehensive analysis of the program, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - a. Terminal Objectives
 - b. Evaluation of Current Curriculum
Please submit:
 - 1- Instructional Plan
 - 2- Theory Objectives for each Term
 - 3- Clinical Objectives for each Term
 - 4- Lesson Plans for each Term
 - c. Student Policies to include:
 - 1- Admission Policy
 - 2- Screening and Selection Policy
 - 3- Attendance Policy
 - 4- Remediation Policy
 - 5- Evaluation of Student Achievement
 - 6- Credit Granting Policy
 - d. Evaluations of Approved Clinical Facilities which determine adequacy in number and variety to accommodate current and projected students.
 - e. Evaluations of Theory and Clinical Faculty
 - f. Methodologies for:
 - 1- Faculty Meetings
 - 2- Clinical Evaluations
 - g. Evaluations of interventions implemented to increase the programs annual average pass rates.
6. Require the program to provide no less than one instructor for every ten students in clinical experiences.
7. Require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professionals Code, section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
8. Require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.

9. Place the program on the Board's August 2021 agenda for reconsideration of provisional approval.

On November 8, 2020, the BVNPT approved the following:

- Approve University of Antelope Valley Vocational Nursing Program to begin a full-time day class of 30 students to commence on December 7, 2020 with an expected graduation date of March 18, 2022.
- Comply with all program requirements listed below.

PROGRAM REQUIREMENTS

- Continue to require the program to submit a report to the Board in six months, no later than February 16, 2021. The report must include a comprehensive analysis of the program, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - Terminal Objectives
 - Evaluation of Current Curriculum
 - Please submit:
 - Instructional Plan
 - Theory Objectives for each Term
 - Clinical Objectives for each Term
 - Lesson Plans for each Term
 - Student Policies to include:
 - Admission Policy
 - Screening and Selection Policy
 - Attendance Policy
 - Remediation Policy
 - Evaluation of Student Achievement
 - Credit Granting Policy
 - Evaluations of Approved Clinical Facilities which determine adequacy in number and variety to accommodate current and projected students.
 - Evaluations of Theory and Clinical Faculty
 - Methodologies for:
 - Faculty Meetings
 - Clinical Evaluations
 - Evaluations of interventions implemented to increase the programs annual average pass rates.
- Admit no additional classes without prior approval by the Board.

- Continue to provide no less than one instructor for every ten students in clinical experiences. Regulation 2534(d) states, “For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.”
- Notify the NEC in the event a current class is displaced from clinical sites.
- Continue the program’s requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professionals Code, section 2880, and Article 5 of the Board’s Regulations, commencing at California Code of Regulations, Title 16, section 2526.
- Continue the program’s requirement to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program’s approval.

On February 9, 2021, the Board approved the following:

4. Approve University of Antelope Valley Vocational Nursing Program to begin a part-time evening/weekend class of 30 students to commence on March 22, 2021 with an expected graduation date of August 29, 2022.
5. Comply with all program requirements listed below.

PROGRAM REQUIREMENTS

1. Continue to require the program to submit a report to the BVNPT in six months, no later than February 16, 2021. The report must include a comprehensive analysis of the program, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - e. Terminal Objectives
 - f. Evaluation of Current Curriculum
Please submit:
 - 5- Instructional Plan
 - 6- Theory Objectives for each Term
 - 7- Clinical Objectives for each Term
 - 8- Lesson Plans for each Term
 - g. Student Policies to include:
 - 7- Admission Policy
 - 8- Screening and Selection Policy
 - 9- Attendance Policy
 - 10-Remediation Policy
 - 11-Evaluation of Student Achievement
 - 12-Credit Granting Policy
 - h. Evaluations of Approved Clinical Facilities which determine adequacy in number and variety to accommodate current and projected students.

- e. Evaluations of Theory and Clinical Faculty
 - f. Methodologies for:
 - 1- Faculty Meetings
 - 2- Clinical Evaluations
 - g. Evaluations of interventions implemented to increase the programs annual average pass rates.
2. Approval by the full Board is required prior to the admission of additional students.
 3. Continue to provide no less than one instructor for every ten students in clinical experiences. Regulation 2534(d) states, "For supervision of clinical experience, there shall be a maximum of 15 students for each instructor."
 4. Notify the NEC in the event a current class is displaced from clinical sites.
 5. Continue to require the program, when requesting approval to admit students, to:
 - c. Submit all documentation in final form, using the forms provided by the BVNPT, no later than two months prior to the requested start date for the class.
 - d. Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
 - e. Ensure that the program maintains an average annual pass rate that is compliant with Section 2530(l) of the California Code of Regulations.
 6. Continue the program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code, section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
 7. Continue the program's requirement to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.

Attachment B, Agenda Item 5.C.1



A picture of mannequin # 1 with no legs.



A picture of mannequin # 2 with missing parts.



A picture of mannequin # 3 with missing left leg.



A picture of mannequin # 4 with missing right leg.



A picture of mannequin # 4 with a circular hole/damage on the left leg.



A picture of a mannequin's unattached left leg behind a cabinet.



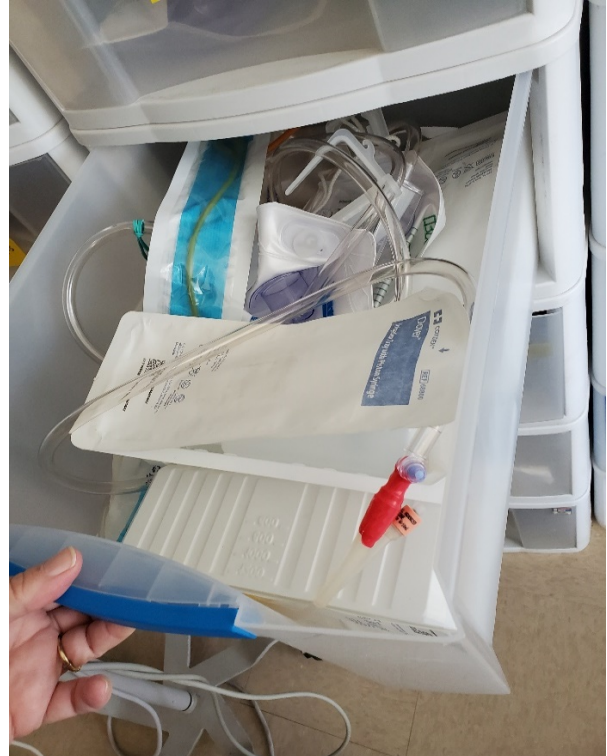
A picture of the Program's skills lab with four beds. One mannequin on top of each of the three beds. There is no curtain for privacy in between beds.



A picture of the Program's skills lab on a different angle/opposite view.



A picture of an opened/unsterile kit inside supply drawers.



A picture of an opened/unsterile foley catheter kit inside supply drawers.



A picture of skills lab supplies inside skills lab cabinet.



A picture of skills lab supplies inside skills lab cabinet.



A picture of unhinged/broken cabinet # 1 while closed.



A picture of skills lab supplies inside broken cabinet # 1.



A picture of unhinged/broken cabinet #1 while open.



A picture of open shelves at the skills lab containing supplies.



A cabinet with unused syringes/needles. Cabinet has broken lock.



A cabinet with unused syringes/needles. Cabinet has broken lock.



A picture of mobility aids available in skills lab which consisted of one walker, one cane, one pair of crutches.



A picture of drawers for skills lab supplies.



A picture of a classroom used by students. Each row had chairs with run-down, crumbling, faded leather.



A picture of a row student chairs in the classroom with run-down, crumbling, faded leather.



A picture of a row student chairs in the classroom with run-down, crumbling, faded leather.



A picture of a row student chairs in the classroom with run-down, crumbling, faded leather.



A picture of a row student chairs in the classroom with run-down, crumbling, faded leather.



A picture of a row student chairs in the classroom with run-down, crumbling, faded leather.



A picture of a row student chairs in the classroom with run-down, crumbling, faded leather.